WEEK OF Oct. 21-25 Math



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MONDAY	-Objective: Students will be able to solve addition and subtraction word problems. -Activities: math mats, CUBES method, anchor chart -Evaluation: independent practice	-Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: word sorting, word mapping -Evaluation: exit ticket	-Objective: Students will be able to identify the main idea of a shared read. -Activities: softback reader shared read, vocab sentences, craftivity -Evaluation: discussion, observation, independent practice
TUESDAY	-Objective: Students will be able to solve addition and subtraction word problems. -Activities: math mats, CUBES method, anchor chart -Evaluation: independent practice	-Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: word sorting, word mapping -Evaluation: exit ticket	-Objective: Students will be able to identify the main idea of a shared read. -Activities: hardback reader shared read, vocab sentences -Evaluation: discussion, observation, independent practice
WEDNESDAY	-Objective: Students will be able to solve 2 digit addition problems using many different strategies. -Activities: stations for review -Evaluation: independent practice, observation	-Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: syllable work -Evaluation: exit ticket	-Objective: Students will be able to identify the main idea of a story. -Activities: discussion, comp check -Evaluation: comp check
THURSDAY	-Objective: Students will be able to solve 2 digit addition problems using many different strategies. -Activities: review -Evaluation: test	-Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: word reading fluency, word ladders -Evaluation: exit ticket	-Objective: Students will be able to identify the main idea of a shared read. -Activities: red aloud, graphic organizer -Evaluation: discussion, graphic organizer.
FRIDAY	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: subtraction mat, using models practice -Evaluation: independent practice	-Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: sentence dictation -Evaluation: Spelling Test	-Objective: Students will be able to identify the main idea of a shared read. -Activities: red aloud, graphic organizer -Evaluation: discussion, graphic organizer.

Plans

Grammar/Writing Science/Social Studies * Lesson plan

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 ve: Students will be turn singular nouns into puns following the rules. es: flipbook, small group e ion: independent -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: video, read aloud -Evaluation: Discussion 			
-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: video, read aloud, magazine reading -Evaluation: Discussion	* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *		
ive: Students will be turn singular nouns into ouns following the rules. es: flipbook, small group e tion: independent e			
-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: comprehension questions -Evaluation: Discussion	reinforcement, reminders of appropriate behavior and small group work. *		
-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: voting activity, poster activity -Evaluation: Discussion	*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios		
	 -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: video, read aloud Evaluation: Discussion -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: video, read aloud, magazine reading -Evaluation: Discussion -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: magazine reading -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: magazine reading -Evaluation: Discussion -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: comprehension questions -Evaluation: Discussion -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: comprehension questions -Evaluation: Discussion -Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: voting activity, poster activity 		